

Visualising chance: Learning probability through Modelling

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The project was a two year exploratory study involving a collaboration between two researchers, two conceptual software developers/interactive graphics experts, three university lecturers/practitioners, four teacher observers and one quality assurance advisor. The project team designed innovative software tools and associated tasks aimed to expose undergraduate introductory probability students to a modelling approach to probability and sought to discover what conceptual understanding of probability and what probabilistic reasoning could be promoted from such an approach.

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Outcomes poster [pdf]

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