

# Frequently asked questions

## Frequently asked questions

### Do I need to be logged in for my students to complete an online task?

No, but you need to be logged in to get your unique *Student URL* so that you can see student results.

Students can complete a task using the *Student URL* without being logged in.

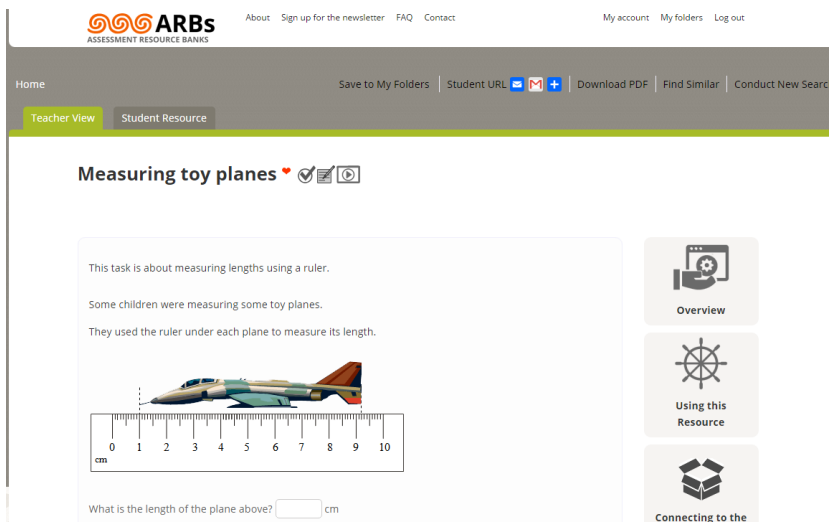
See *How do I get a link for students to complete an ARB resource?*

### How do I get a link for students to complete an online ARB resource?

Once you are logged in, the *Student URL* and other ways to share the resource (email, Google+, Google classroom, etc) can be seen:

- underneath the task description (search results page)
- top right of the resource - next to save to my folders, and print (on the assessment resource).

If you can't see a *Student URL* the resource can probably only be downloaded - not completed online.



The screenshot shows the ARBs (Assessment Resource Banks) website interface. At the top, there is a navigation bar with the ARBs logo and links for 'About', 'Sign up for the newsletter', 'FAQ', 'Contact', 'My account', 'My folders', and 'Log out'. Below the navigation bar, there is a secondary bar with 'Home', 'Save to My Folders', 'Student URL' (with icons for email, social media, and a plus sign), 'Download PDF', 'Find Similar', and 'Conduct New Search'. The main content area is titled 'Teacher View' and 'Student Resource'. The task 'Measuring toy planes' is displayed, including a description: 'This task is about measuring lengths using a ruler. Some children were measuring some toy planes. They used the ruler under each plane to measure its length.' Below the text is an image of a toy airplane on a ruler. The ruler is marked in centimeters from 0 to 10. The airplane is positioned between the 1 cm and 9 cm marks. Below the ruler is a question: 'What is the length of the plane above?' followed by a text input field and the unit 'cm'. To the right of the task description, there are three buttons: 'Overview' (with a gear icon), 'Using this Resource' (with a compass icon), and 'Connecting to the' (with a box icon).

### Using the Student URL link

1. Click on the link and press ctrl-C to copy
2. Go to the location you want to copy the link to (e.g., intranet, class web page, email, etc)
3. Paste the link (ctrl-V)
4. This link will allow student access to the task.

Another way to share the resource with students is to use the share buttons. You'll find these on the top right of a resource or next to the Student URL link on the search results page.

These share buttons will contain the same URL, but offer a range of ways to share (e.g., email, Google+, Google classroom).

Click  to see more ways to share the resource.

Displaying results 1 to 25 of 286.

**3 Pocket money**  
Keywords: National Standards distribution dot plots graph interpretation  
Students compare the overall distribution of two dot plots and describe their reasons.  
Print Save to My Folders Student URL Preview

**4 Test scores**  
Keywords: Median mode range  
Students show understanding of range, m... a set of classroom test data.  
Print Save to My Folders Student URL Preview

Note: students can still share their results with you (either download or email) at the completion of the resource or you can view their results (see *How do I see my students' results?*).

### How do I see my students' results for online resources?

You must be logged in to use your unique Student URL.

The *Student URL* that you share now includes a connection back to your teacher account, from where you will be able to see students' results.

### Email/pdf

Once students have completed an online-interactive assessment task, they can download or email a pdf of their results to you.

### Viewing student results online

Click on *My Account* (top right) and then the *Completed resources* tab.

This will show a list of all the resources (Student URLs) that you have sent out, with the time and date that the last resource was completed.

It also shows (in brackets) how many students are *ready* to start, have *started*, or *completed* the resource.

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View Edit My folders **Completed resources** Newsletter

### Completed resources

Here you can see all the resources that have been completed using the personalised student link you have supplied to users.  
Click on the resource name to view all the results for that resource.

Resource name  Search

Enter the name of a resource to limit results based on resource name.

Resource name	Last completed	Status
Correcting mistakes	Thursday, September 1, 2016 - 08:35	closed (1) finished (2)
Measuring toy planes	Thursday, September 1, 2016 - 08:33	closed (1) finished (1)
Mrs Fletcher's bag	Thursday, September 1, 2016 - 10:58	closed (2) finished (1) ready (2) started (1)
School work	Friday, August 26, 2016 - 11:47	closed (1) ready (2)

To see the students' names and responses, click on the resource name to display the list of students and their current status for that resource: *ready*, *started*, or *completed*.

Students need to type their name at the beginning of a resource so they can be identified in this list.

ARBS  
ASSESSMENT RESOURCE BANKS

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### Completed resources for Measuring toy planes

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Here you can see all the resources that have been completed using the personalised student link you have supplied to users for the resource Measuring toy planes.

Name  Date started  Date finished  Status

Resource name	Name	Date started	Date finished	Status	MS2185 S2 FITB	MS2185 S3 FITB	MS2185 S4 FITB
Measuring toy planes	Philip	09/07/2016 -08:38	09/07/2016 -08:38	finished	9.2	6.5	8.5
Measuring toy planes	Maraea	09/07/2016 -08:38	09/07/2016 -08:38	finished	8.2	6.5	8.5
Measuring toy planes	Teresa	09/07/2016 -08:38	09/07/2016 -08:38	finished	9.2	6.5	8.5
Measuring toy planes	Charles	09/07/2016 -08:38	09/07/2016 -08:38	finished	9.2	6.5	8.5
Measuring toy planes	Hohepa	09/07/2016 -08:38	09/07/2016 -08:38	finished	8.2	6.5	8.5
Measuring toy planes	Jonathan	09/07/2016 -08:37	09/07/2016 -08:37	finished	8.2	6.5	8.5

At the end of a resource, students can still choose to share their results (either email or download), but this step is not necessary as you have a record of their responses. Student responses can be viewed in several ways:

- The answers are directly visible on the viewing page.
- There is a “Link” to view the results; and
- Scroll to the right hand side and click on either “View” or “Download” to see the entire resource completed by the student.

### How do I change or edit an ARB resource?

Cut and paste into a wordprocessing program:

1. Go to the student task of the assessment resource.
2. Drag to highlight the student task (or selection you wish to use)
3. Once highlighted, press (ctrl-C) to copy
4. Open your or wordprocessing program (Libre Office, Open Office, MS Word, etc)
5. Paste the text (ctrl-V)
6. Make adjustments in your wordprocessing program.
7. Ctrl-S to save your changed assessment resource.

Notes:

1. *Changing an ARB significantly means that some of the teacher notes will no longer directly relate to parts of your changed resource.*
2. *Although most resources can be changed, resulting resources can currently only be delivered to students as hard copy pencil and paper.*

## How to use the ARBs?

The ARBs are designed to be flexible to enable you to use them as a when you need some targeted classroom assessment resources.

Check out three articles about planning using the ARBs from different starting points (starting with your students, the topic/context or the curriculum).

1. Planning Across the Curriculum: Using the ARBs I (Starting from the topic/context)
2. Planning Across the Curriculum: Using the ARBs II (Starting from the students)
3. Planning Across the Curriculum: Using the ARBs III (Starting from the Curriculum)

## How does automarking work?

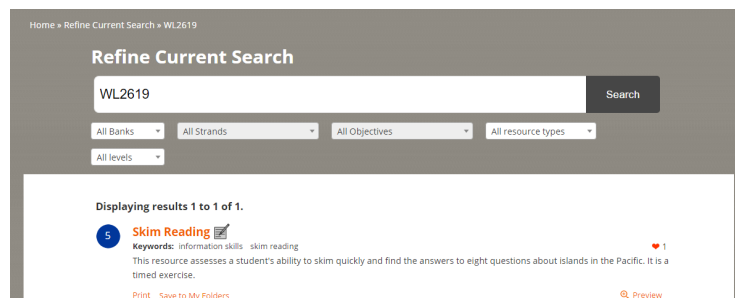
Some online interactive assessment resources can be automarked. ✓

This means that **all** the questions in the resource are automatically marked by the website, and results displayed to students immediately after completion.

*NOTE: currently if students enter their answers with trailing spaces or other types of entry errors they may be marked incorrectly for an otherwise correct answer.*

## How can I find a resource using the old resource code?

Type the resource code into the search field, and press search, e.g., for WL2619



Home » Refine Current Search » WL2619



### Refine Current Search


WL2619

All Banks ▾ All Strands ▾ All Objectives ▾ All resource types ▾

All levels ▾

Displaying results 1 to 1 of 1.

 **Skim Reading** 

**Keywords:** information skills skim reading  1

This resource assesses a student's ability to skim quickly and find the answers to eight questions about islands in the Pacific. It is a timed exercise.

[Print](#) [Save to My Folders](#) [Preview](#)

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