

Welcome to the new ARB website

Welcome to the new ARB website

Submitted by jonathan on Thu, 08/14/2014 - 12:29



Kia ora and welcome to the first Assessment Resource Banks newsletter from our new website at <https://arbs.nzcer.org.nz>.

We now have over 1400 resources published on the new site. Of these about 300 can be completed online as well as by pencil and paper.




What's new?

The new ARBs can now accessed via individual teacher accounts. This means that you can save your favourite resources and quickly find them for future use.

Register to set up your own account here: <https://arbs.nzcer.org.nz/register>

There are a number of newly developed online interactive resources: students can drag and drop, click, click and highlight, click and type, or simply type their answer. They then download or email their results. We have also significantly re-developed some existing resources to make them online interactive.

Some of the online interactive ARBs also have auto-marking - this means that the entire resource is marked by the ARBs website.

Look for the symbols:  pencil and paper,  online interactive and  auto-marking.

You can also like resources by clicking the  next to the title of the resource.

We have also updated our

- ways to search for resources (search, advanced search, browse resources)
- research and articles (check out science, maths, English articles)
- concept maps (in Algebraic thinking, Basic facts, Estimation, Patterns, Fractions, and Probability)

Latest resources

New online interactive resources and existing resources that have been re-developed for completing online.

SCIENCE

The monarch: chrysalis to butterfly (L2)
The science of burning (L4)
A butterfly's life cycle (L4)
Using a metals key (L4)
Tectonic plates (L5)

Existing resources re-developed into online interactive:
Germinating bean seeds (L2)
Observing scientifically (L3)
Sugary drinks (L3)
Properties of metals (L4)

ENGLISH

Describing dogs (L 1-2)
Describing kittens (L 1-2)
Describing hot-air balloons (L 1-2)
Describing kites (L 1-2)
Describing Chinese dragons (L 1-2)
Describing butterflies (L 1-2)
Describing racing cars (L 1-2)

Existing resources re-developed into online interactive:

What is it?
What or who am I?
What might it be?
What am I?
Boy's Song
What is this?

MATHS

Level 2

Describing 2-D shapes
Counting money
Buying some things
Adding and subtracting more numbers
Easy or harder subtractions
Spending at the shop
Going on a picnic
Colours and sides
Time for school
Matching cubes and nets

Level 3

Area of shapes II
Shaded fractions shapes
Pocket money
Battleship grids
Missing numbers and rules
Saving money
What shape am I?
Kowhaiwhai
Collecting beads
Describing 3-D shapes

Level 4

Transforming patterns II
Measuring tapa cloth
Compass points
Matching nets II
Comparing prices
Buying some gear

Existing resources re-developed into online interactive:

Cat transformations
Directions to food
Looking at zero

Coming up ...

Our plan is to bring across all the existing ARBs to the new site, and re-develop some resources so they can also be completed online.

Of course we're always happy to get feedback and would love to hear from you about our new site and the potential it offers for formative assessment in the classroom.

Warmest regards
The ARB team
arbs@nzcer.org.nz



Published on *Assessment Resource Banks* (<https://arbs.nzcer.org.nz>)