

# Welcome to the new ARB website

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Submitted by jonathan on Thu, 08/14/2014 - 12:29



Kia ora and welcome to the first Assessment Resource Banks newsletter from our new website at <https://arbs.nzcer.org.nz>.

We now have over 1400 resources published on the new site. Of these about 300 can be completed online as well as by pencil and paper.




### What's new?


The new ARBs can now accessed via individual teacher accounts. This means that you can save your favourite resources and quickly find them for future use.

Register to set up your own account here: <https://arbs.nzcer.org.nz/register>

There are a number of newly developed online interactive resources: students can drag and drop, click, click and highlight, click and type, or simply type their answer. They then download or email their results. We have also significantly re-developed some existing resources to make them online interactive.

Some of the online interactive ARBs also have auto-marking - this means that the entire resource is marked by the ARBs website.

Look for the symbols:  pencil and paper,  online interactive and  auto-marking.

You can also like resources by clicking the  next to the title of the resource.

We have also updated our

- ways to search for resources (search, advanced search, browse resources)
- research and articles (check out science, maths, English articles)
- concept maps (in Algebraic thinking, Basic facts, Estimation, Patterns, Fractions, and Probability)

### Latest resources

New online interactive resources and existing resources that have been re-developed for completing online.

## SCIENCE

The monarch: chrysalis to butterfly (L2)  
The science of burning (L4)  
A butterfly's life cycle (L4)  
Using a metals key (L4)  
Tectonic plates (L5)

*Existing resources re-developed into online interactive:*  
Germinating bean seeds (L2)  
Observing scientifically (L3)  
Sugary drinks (L3)  
Properties of metals (L4)

## **ENGLISH**

Describing dogs (L 1-2)  
Describing kittens (L 1-2)  
Describing hot-air balloons (L 1-2)  
Describing kites (L 1-2)  
Describing Chinese dragons (L 1-2)  
Describing butterflies (L 1-2)  
Describing racing cars (L 1-2)

*Existing resources re-developed into online interactive:*  
What is it?  
What or who am I?  
What might it be?  
What am I?  
Boy's Song  
What is this?

## **MATHS**

**Level 2**

Describing 2-D shapes  
Counting money  
Buying some things  
Adding and subtracting more numbers  
Easy or harder subtractions  
Spending at the shop  
Going on a picnic  
Colours and sides  
Time for school  
Matching cubes and nets

**Level 3**

Area of shapes II  
Shaded fractions shapes  
Pocket money  
Battleship grids  
Missing numbers and rules  
Saving money  
What shape am I?  
Kowhaiwhai  
Collecting beads  
Describing 3-D shapes

**Level 4**

Transforming patterns II  
Measuring tapa cloth  
Compass points  
Matching nets II  
Comparing prices  
Buying some gear

*Existing resources re-developed into online interactive:*

Cat transformations  
Directions to food  
Looking at zero

**Coming up ...**

Our plan is to bring across all the existing ARBs to the new site, and re-develop some resources so they can also be completed online.

Of course we're always happy to get feedback and would love to hear from you about our new site and the potential it offers for formative assessment in the classroom.

Warmest regards  
The ARB team  
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Published on *Assessment Resource Banks* (<https://arbs.nzcer.org.nz>)