# ARB newsletter June 2015 - Welcome to the new ARB website

#### ARB newsletter June 2015 - Welcome to the new ARB website

Submitted by jonathan on Tue, 06/09/2015 - 08:21

Kia ora koutou

At the end of June the old ARB website will be archived.

## This means you will not be able to access the old website after June 30 2015.

All NZ teachers and educationalists are asked to use the new ARB website at arbs.nzcer.org.nz. Hopefully, you have already registered for your personal username and password on the new website: arbs.nzcer.org.nz/register

The new website comes with a number of new features:

- Individual, personalised teacher accounts.
- *My folder* where you can save collections of your favourite resources and quickly find them for future use.
- An increasing number of online-interactive resources: students can drag and drop; click and highlight; click and type; or simply type their answer. Currently students can download or email their results. Some of these resources also have auto-marking - this means that the entire resource is marked by the ARBs website.
  - Look for the symbols: pencil and paper; online interactive; and fauto-marking.
- You can also *like* resources by clicking the next to the title of the resource.

We have also updated our support material pages with

- ways to search for resources (search, advanced search, browse resources)
- research and articles (check out science, maths, English articles)
- concept maps (in Algebraic thinking, Basic facts, Estimation, Patterns, Fractions, and Probability)

# If you haven't already explored some examples of online-interactive assessment resources,

# check these out (you will need to login to view the assessment resources):

#### **SCIENCE**

Plate tectonics (L5) | The monarch: chrysalis to butterfly (L2) | Using a metals key (L4)

### **ENGLISH**

Describing dogs (L 1-2) | Describing Chinese dragons (L 1-2) | A canoe story (L2) | What might it be? | Boy's Song

#### **MATHEMATICS**

Describing 2-D shapes (L2) | Buying some things (L2) | Spending at the shop (L2) | Battleship

grids (L3) | What shape am I? (L3) | Kowhaiwhai (L3) | Measuring tapa cloth (L4) | Compass points (L4) | Buying some gear (L4)

### Coming up ...

Our plan is to bring across all the existing ARBs to the new site, and re-develop some resources so they can also be completed online.

This year we hope to:

- Re-develop more resources into online-interactive resources.
- Continue to develop new assessment resources.
- Commence the development of Level 1 resources.
- Develop associated teacher accounts where students result can be viewed by their classroom teacher online.
- Look at audio support for assessment resources.
- Add some more conceptual maps in mathematics.

Of course we're always happy to get feedback and would love to hear from you about our new site and the potential it offers for formative assessment in the classroom.

Warmest regards
The ARB team
arbs@nzcer.org.nz

Twitter: @NZCERassessment



Published on Assessment Resource Banks (https://arbs.nzcer.org.nz)