

# The role of an online repository of assessment tasks and resources: The place of the Assessment Resource Banks

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Chris Joyce and Charles Darr, 2008

Since 1997 New Zealand schools have been able to draw on an online bank of assessment tasks for mathematics, English, and science to assist in the development of classroom and school-wide assessment. There are now more than 2800 assessment tasks available. In more recent times the focus of the banks has shifted to formative assessment. As well as the assessment tasks themselves, teachers are provided with a range of support material to enhance pedagogical content knowledge and provide a context for the assessment focus.

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Read the full paper [here](#)

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