

Putting the Nature of Science strand into the water cycle

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Chris Joyce, Ally Bull, Rosemary Hipkins, and Bill MacIntyre, 2008

The water cycle is an important context for school science, but the uncritical use of diagrams to simplify ideas may lead to misconceptions. Incorporating learning about how representations such as water cycle diagrams function, helps students to explore and understand the complexities of such a system.

Read the full article, *Putting the Nature of Science strand into the water cycle*

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