

# "I know something about forces." Self-regulated learning during science investigations in a junior classroom

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## **"I know something about forces." Self-regulated learning during science investigations in a junior classroom**

Chris Joyce and Rosemary Hipkins, 2005

This small study provides some evidence that even at a young age, students are able to begin developing self-regulation skills in the context of science investigations.

Read the full article, *"I know something about forces." Self-regulated learning during science investigations in a junior classroom*

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