

"I know something about forces." Self-regulated learning during science investigations in a junior classroom

"I know something about forces." Self-regulated learning during science investigations in a junior classroom

Chris Joyce and Rosemary Hipkins, 2005

This small study provides some evidence that even at a young age, students are able to begin developing self-regulation skills in the context of science investigations.

Read the full article, *"I know something about forces." Self-regulated learning during science investigations in a junior classroom*

Published on <https://newzealandcurriculum.tahurangi.education.govt.nz>