

The meaning of “equals”

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Charles Darr, 2003

Research into mathematics education has highlighted that many students struggle to develop an appropriate understanding of the equals sign. When over 300 students at a large intermediate school were asked to demonstrate their understanding of the sign by solving a simple equation, more than half interpreted it incorrectly. This article considers why a mathematical understanding of the equals sign is important, and suggests some strategies that can be used in the classroom to help learners establish its meaning.

Read the full article, The meaning of "equals"

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