

Empowering students to become self-regulating writers: The Journey of One class

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Verena Watson, 2005

Explicit teaching and modelling are found to be vital among the strategies used by the teacher in this study to support her Year 5 and 6 students in developing self-regulating writing behaviours.

Read the full article, Empowering students to become self-regulating writers: The Journey of One class

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