

Fractions: Partitioning and the part-whole concept

Fractions: Partitioning and the part-whole concept

Jonathan Fisher, 2009

Fractions are known to be difficult. Jonathan Fisher explores why this is so, looking in particular at the crucial foundation concepts of part-whole relationships and partitioning. He outlines common student errors uncovered in piloting ARB assessment items about fractions, and suggests some ways to help students gain a fuller understanding.

Read the full article, *Fractions: Partitioning and the part-whole concept*

Published on <https://newzealandcurriculum.tahurangi.education.govt.nz>