

Fractions: Partitioning and the part-whole concept

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Jonathan Fisher, 2009

Fractions are known to be difficult. Jonathan Fisher explores why this is so, looking in particular at the crucial foundation concepts of part-whole relationships and partitioning. He outlines common student errors uncovered in piloting ARB assessment items about fractions, and suggests some ways to help students gain a fuller understanding.

Read the full article, *Fractions: Partitioning and the part-whole concept*

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