

Diagnosing misconceptions in mathematics: Using the Assessment Resource Banks to remedy student errors

Diagnosing misconceptions in mathematics: Using the Assessment Resource Banks to remedy student errors

Alex Neill, 2000

Analysing the pattern of incorrect answers to Assessment Resource Bank items is providing valuable diagnostic information. This can enable teachers to identify roadblocks to student understanding and learning, and develop appropriate strategies to remedy them. ARB data also enables a broad range of curriculum outcomes to be assessed.

Diagnosing misconceptions in mathematics: Using the Assessment Resource Banks to remedy student errors

Published on <https://newzealandcurriculum.tahurangi.education.govt.nz>