

Developing statistical numeracy in primary schools

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Alex Neill, 2012

A key way students develop their statistical understanding at primary school level is by undertaking data-rich investigations. This article suggests scaffolding students through a statistical enquiry cycle in which students define the problem, plan the investigation, collect and analyse the data, draw conclusions and communicate their findings. It gives examples of primary school students successfully planning investigations, collecting and graphing their own data and drawing statistical inferences from it, using tasks from the Assessment Resource Banks.

Read the full article, [Developing statistical numeracy in primary schools](#)

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