

Cleaning up the beach

This task is about how rubbish affects the beach and what lives and grows there.





These items were found at the beach.



Think about:


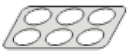


- how they affect the beach and sea,
- how they affect plants and animals
- how they affect people

Place the statements in the correct spaces on the table below.

Item	Effects on the beach and sea	Effects on plants/animals	Effects on people
oil 			
plastic six-pack can holder 			
Dead fish 			
baked bean tin 			





Birds can get tangled up and starve to death	Can provide shelter for small animals	Jagged edges can cut	Rusts away in salt water
Fish cannot get oxygen and die	Floats on the surface and is spread by wind, tides and currents	Does not rot away	Cannot swim in the sea
Can get sucked into boat engines causing breakdowns	Smells bad	Releases nutrients as it breaks down	Provides food for seagulls and crabs

If you could **only clean up 1 type of rubbish**, which would you choose? (Select one)

<input type="radio"/>	oil 	<input type="radio"/>	plastic six-pack can holder 	<input type="radio"/>	Dead fish 	<input type="radio"/>	baked bean tin 
-----------------------	--	-----------------------	--	-----------------------	---	-----------------------	---

Give a reason for your answer

If you could only take away 3 of the types of rubbish at the beach, which one would you **choose to leave?** (*Select one*)

<input type="radio"/>	oil 	<input type="radio"/>	plastic six-pack can holder 	<input type="radio"/>	Dead fish 	<input type="radio"/>	baked bean tin 
-----------------------	--	-----------------------	--	-----------------------	---	-----------------------	---

Give a reason for your answer

Published on <https://newzealandcurriculum.tahurangi.education.govt.nz>