

# Where do they go?

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This task is about choosing the best word for each sentence.



The children are sitting *on/ up/ in/ down* the floor.



In a library, put the books *on/ up/ in/ down* the shelves.

Please do not leave them *on/ up/ in/ down* the floor.



Please put your shoes *on/ up/ in/ down* a row.  
This helps to keep things tidy.



Hang your coats *in/ up/ on/ down* the coat hooks.  
This helps to keep things tidy too.



The boy is looking *in/ up/ on/ down*.



They are going *in/ up/ on/ down* the steps.

Ask a partner to read what you've done.

Does your partner think that your sentences make sense?

Show how you could make them better in the box below.

The children are sitting the floor.  
In a library, put the books the shelves.  
Please do not leave them the floor.  
Please put your shoes a row.  
This helps to keep things tidy.  
Hang your coats the coat hooks.  
This helps to keep things tidy too.  
The boy is looking .  
They are going the steps.