Visualising chance: Learning probability through Modelling

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Principal investigator(s): Dr. Stephanie Budgett and Maxine Pfannkuch Research team members:

Professor Chris Wild, Associate Professor Paul Murrell, Associate Professor Ilze Ziedins, Associate Professor Rachel Fewster, Dr Marie Fitch, Dr Heti Afimeimounga, Simeon Pattenwise

The project was a two year exploratory study involving a collaboration between two researchers, two conceptual software developers/interactive graphics experts, three university lecturers/practitioners, four teacher observers and one quality assurance advisor. The project team designed innovative software tools and associated tasks aimed to expose undergraduate introductory probability students to a modelling approach to probability and sought to discover what conceptual understanding of probability and what probabilistic reasoning could be promoted from such an approach.

TLRI Project page: Visualising chance: Learning probability through Modelling Visualising chance: Learning probability through modelling [pdf] Outcomes poster [pdf]

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