

# Praising Māori children: getting it right

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## **Praising Māori children: getting it right**

**Veronica Butterworth and Jill Bevan-Brown**

This article shows that generating ngā ara whakamihi (praise pathways) through a context of praise enabled Māori students to feel safe and supported, both culturally and educationally, and that they were able to assimilate and then integrate the meaning of teacher praise.

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