

How students interpret poetry: findings from Assessment Resource Banks trials

How students interpret poetry: findings from Assessment Resource Banks trials

Sue MacDowall and Verena Watson, 2008

This article offers a new look at students' comprehension of poetry. Its findings will be of particular interest to English teachers and teachers working with students to extend their understanding of texts that have complex language features and use figurative language.

Read the full article, [How students interpret poetry: findings from Assessment Resource Banks trials](#).

Click on the link to see a selection of formative assessment resources that can be used to explore poetry.

Resource List

- Full moon tiger
- The Dinosaur climber's kit
- The World Cup Final
- Aeromania
- Shipwreck Bay
- The Summit
- Trampoline bounce
- Going up in the lift
- Song of the vagabond tomato II
- Should I?
- When the air moves
- Haiku
- The sea
- Song of the Vagabond Tomato
- Magic stuff
- Dinosaurs II
- Sudden Storm
- Solid Water
- Hedgehog
- Read a poem
- Interpreting poems

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