

# Conservation week 2019

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Submitted by jonathan on Sat, 09/14/2019 - 11:51

## Conservation week 2019: Te Wiki Tiaki Ao Tūroa 14th-22nd September

Involve your students in Conservation week 2019!

The Department of Conservation website has a large range of resources, activities and events for Conservation week - over 180 across Aotearoa!

<https://www.doc.govt.nz/news/events/conservation-week/>

ARB conservation resources mostly involve the Living World context and include the science capabilities: *Gather and interpret data* and *Engage with science*.


Conservation of plants and animals is all about being aware of the actions that help solve problems or issues when change happens. It requires knowing about the adaptations plants and animals have that help them survive when there is a change in their habitat.

Explore the three conservation resources below.

### Rubbish on the beach

This task is about looking carefully and thinking about the things you see.

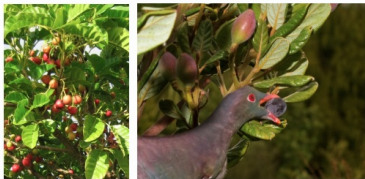
Here is a photograph of a beach.



a) Look carefully at the photo. Make a list of things you can see that **belong** on this beach.

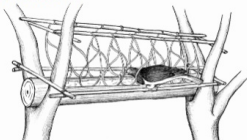
### Kererū II

This task is about using what we know about kererū's adaptations to help us decide on actions to help the species survive.




The gape of a bird is how wide it can open its beak. Native trees such as karaka, tawa and taraire produce large fruit.

Here is a drawing of a waka kererū, which was used to trap kererū. The trap was filled with water and placed near trees when they had berries on them.



### A mystery photo

This task is about observation skills and finding clues to solve the mystery behind a photo.



a) i) Look carefully at this photo. List all the things you can see.

The Assessment Resource Banks (ARBs) can be used to explore a range of conservation topics. Many ARB resources look at *environmental issues, habitats, pests, birdlife, endangered species, pollution, plastics, water cycle, conservation*, and many more. You can use these keywords to search for the resources you want and save them to your folders for easy access.

A selection of recent ARBs that connect to conservation ideas are listed below for you:

**Environmental issues****Level 1 and 2**

Amongst the sand dunes  
Roads  
A lamb on the farm  
The drain  
Dogs at the beach  
Cattle  
Driving on the beach  
Rubbish on the beach  
A mystery photo

**Level 3**

Cleaning up the beach

**Wildlife****Level 3**

What do kiwi eat?  
Tuatara  
Kākāpō II

**Level 5**

Native birds  
Pepeketua - New  
Zealand native frogs  
Kererū II

**Habitat****Level 3**

Draining a pond  
Clearing native bush

**Level 4**

Sand dunes  
A wildlife reserve  
Island bird sanctuaries

**Level 5**

Pūkao (or Pīngao)  
Ecological islands  
Archey's Frog  
Pepeketua - New  
Zealand native frogs

**Pests****Level 3**

Food of wild cats  
Which pest am I?

**Level 4**

Kahili ginger (wild ginger)  
RCD – Rabbit  
Calicivirus Disease

**Conservation week on TKI**

TKI also has a selection of resources and organisations to support activities and learning during Conservation week and beyond.

Check out: <https://nzcurriculum.tki.org.nz/Curriculum-resources/National-events-and...> for some more ideas to get your students involved.

The ARB team  
@NZCERassessment

Published on *Assessment Resource Banks* (<https://arbs.nzcer.org.nz>)