

Building students' inferential reasoning: Statistics curriculum levels 5 and 6

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The project was a two-year collaboration among two statisticians, two researchers, and nine teachers. There was an urgent need to understand how students can progressively develop informal statistical inferential reasoning from Levels 5 to 8 of the new curriculum. The project team designed innovative approaches to develop students' informal inferential reasoning and sought evidence that these innovations had a significant effect on improving students' statistical reasoning in this domain.

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