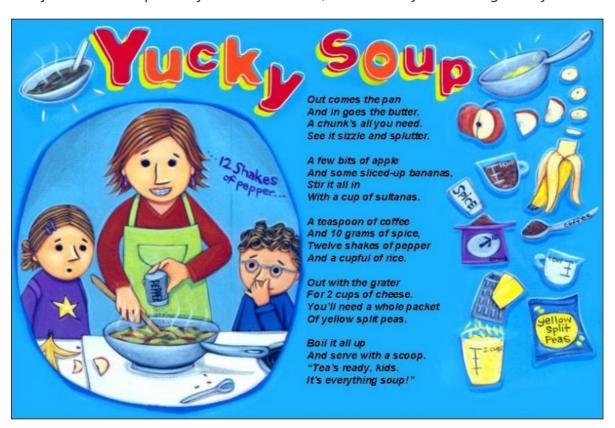
## Yucky soup

## This task is about writing instructions for making soup.

You are to read the poem 'Yucky Soup' and use the information in the poem to write a set of instructions for making yucky soup.

- . Read the poem.
- . Use the sheet with the criteria for writing instructions to give you ideas about what your instructions should include and what style of writing to use.
- . Write your set of instructions.
- . At the end of writing and checking your instructions, you will assess your own work using the student assessment sheet.
- . After you have completed your assessment, talk about your writing with your teacher.



## **Criteria for writing instructions:**

- . **Purpose** The title shows what is to be made.
- . **Equipment** All the equipment needed is listed.
- . **Ingredients** All the ingredients and the amounts of them needed are listed.
- . **Steps** All the things that have to be done are there.
- . **Steps** Each step is written on a new line.
- . **Logical sequence** The steps are in the same order as in the poem.
- . **Verbs** Each step begins with the action word that tells the reader what to do.
- . **Present tense** All instructions are written in the present tense.
- . **Illustrations** could be used Instructions can have pictures to help explain what to do, especially if it is hard to explain in words.

	Student assessment sheet for writing instructions								
Name:									
	(Circle your assessment like this A (S) N)								
Assessment key: N = not often S = sometimes A = always									
a)	The title states the purpose, what is to be made.	No		Yes					
b)	The text tells the reader what <b>equipment</b> is needed.	N	S	A					
c)	The text tells the reader what <b>ingredients</b> and the amounts of them thatare needed.	N	S	A					
d)	All the steps are there.	N	S	A					
e)	Each <b>step</b> is written on a <b>new line</b> .	N	S	A					
f)	All the steps are <b>in order</b> .	N	S	A					
g)	Verbs are used at the beginning of each instruction.	N	S	A					
h)	The <b>present tense</b> is used.	N	S	A					
i)	If <b>illustrations</b> are used: they are clear, and add to the understanding of the instructions.	No		Yes					

	Student's thoughts on this pieces of writing	Teacher's thoughts on this piece of writing
<b>P</b> ositive points		
<b>M</b> inus points		
Interesting points		

Next time I write instructions, I will:							

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