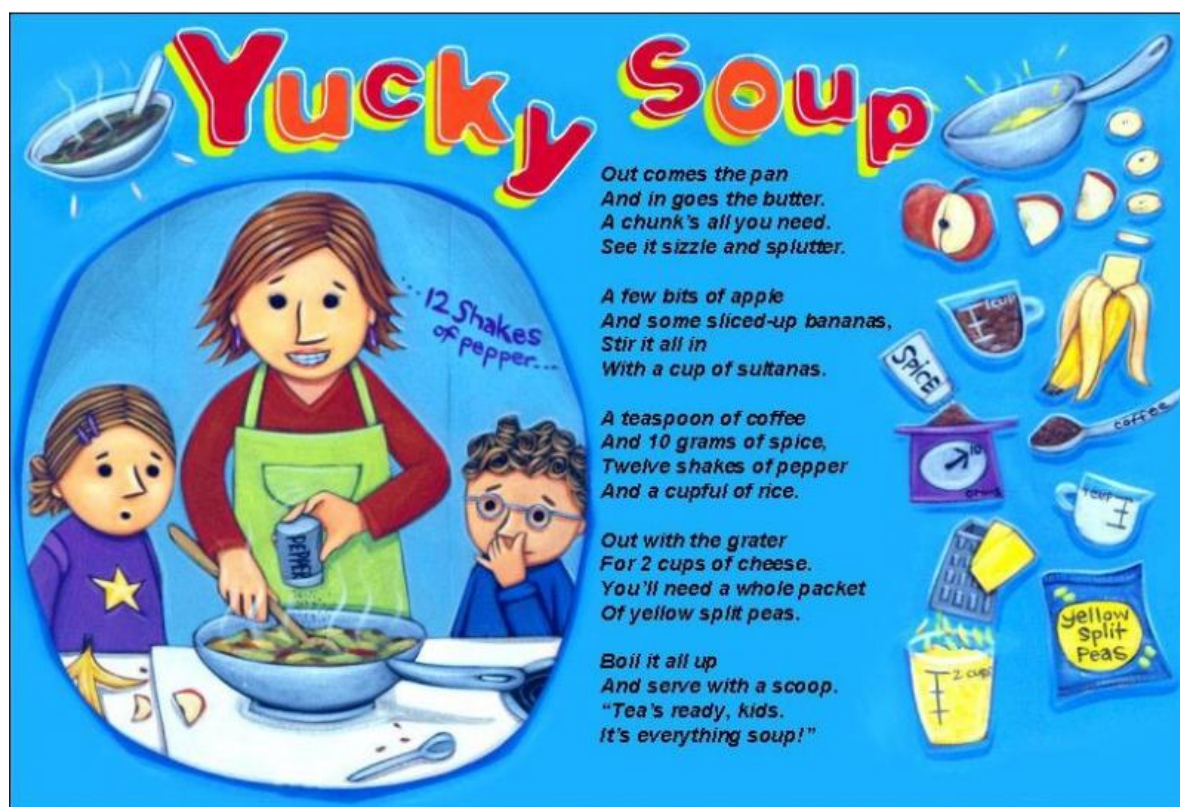


Yucky soup

This task is about writing instructions for making soup.

You are to read the poem 'Yucky Soup' and use the information in the poem to write a set of instructions for making yucky soup.

- . Read the poem.
- . Use the sheet with the criteria for writing instructions to give you ideas about what your instructions should include and what style of writing to use.
- . Write your set of instructions.
- . At the end of writing and checking your instructions, you will assess your own work using the student assessment sheet.
- . After you have completed your assessment, talk about your writing with your teacher.



Criteria for writing instructions:

- . **Purpose** - The title shows what is to be made.
- . **Equipment** - All the equipment needed is listed.
- . **Ingredients** - All the ingredients and the amounts of them needed are listed.
- . **Steps** - All the things that have to be done are there.
- . **Steps** - Each step is written on a new line.
- . **Logical sequence** - The steps are in the same order as in the poem.
- . **Verbs** - Each step begins with the action word that tells the reader what to do.
- . **Present tense** - All instructions are written in the present tense.
- . **Illustrations** could be used - Instructions can have pictures to help explain what to do, especially if it is hard to explain in words.

Student assessment sheet for writing instructions

Name:

(Circle your assessment like this A S N)

Assessment key: **N** = not often **S** = sometimes **A** =
always

a)	The title states the purpose, what is to be made.	No	Yes	
b)	The text tells the reader what equipment is needed.	N	S	A
c)	The text tells the reader what ingredients and the amounts of them that are needed.	N	S	A
d)	All the steps are there.	N	S	A
e)	Each step is written on a new line .	N	S	A
f)	All the steps are in order .	N	S	A
g)	Verbs are used at the beginning of each instruction.	N	S	A
h)	The present tense is used.	N	S	A
i)	If illustrations are used: <i>they are clear, and add to the understanding of the instructions.</i>	No		Yes

	Student's thoughts on this pieces of writing	Teacher's thoughts on this piece of writing
P ositive points		
M inus points		
I nteresting points		

Next time I write instructions, I will:
