

# Haircut lament

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**This task is about finding information and making inferences.**

Read the news story written by a Tauranga Girls' College student:

Amber Thompson has turned a bad haircut into a chance to be weird for the summer.

When the Year 12 student went for the chop, she wanted her hair "kind of like Billie Eilish's".

The hairdresser, however, did not know the style and simply cut Amber's hair short and layered.

"I just came home and cried my eyes out. It's so horrible!"

Amber didn't want to show anyone, so she wore a hat for a couple of days. Then she decided to put her hair in small clumps, and tied them with rubber bands.

"I don't care what anyone thinks. It's better than what it would be like without the rubber bands."

NIE, May 24, 1998 (modified).

a) Journalists often use the ideas of "Who?, What?, Where?, and When?" to help them identify ideas for a story. Write the answers to these questions from the story above.

Who?  What?   
Where?  When?

b) In what style did the hairdresser cut Amber's hair?

c) The article says that Amber "... went for the chop". What does this phrase mean?

d) What was the main reason the hairdresser could not cut Amber's hair in the style she wanted?

e) What are **three** adjectives that are more interesting than "unhappy" to describe Amber's feelings following her haircut?

1.  2.  3.

f) Write a headline for the story that uses alliteration.

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