## This task is about adding words to a text so that it makes sense.



Source: School Journal Part I, 1983. (Text altered)

The following piece of writing has some spaces where words are missing.

First, read the whole piece of writing through to get an idea of what it is about. Then fill each space with **ONE** word so that the whole piece of writing makes sense. You are able to change answers as you go.

When you have filled in all the spaces, re-read the text to check that the whole piece of writing makes sense.

	G	ietting polio		
These days	if you came home from school with a	a headache and	d a sore neck, people	would probably think
that you	<sup>1</sup> the meningitis. But years ago, a <sup>3</sup> something else. You might have		<sup>2</sup> and a sore neck might have <sup>4</sup> poliomyelitis (polio). Polio was a serious	
	<sup>5</sup> that children caught more often	t more often than <sup>6</sup> . Mostly, these children got better		children got better
quickly	<sup>7</sup> themselves. But sometimes the disease became 8 worse. When this			
happened t	the muscles 9 the childr	ren's arms and	legs would	<sup>10</sup> working – they
were paraly	ysed. The children	ught polio and	became paralysed w	rent 12
hospital. Nu	urses massaged and skilfully moved	13	<sup>3</sup> arms and legs. The	children sometimes
	14 exercises in special hot water baths.  16 needed iron braces to help them		<sup>15</sup> their legs were very weak, they	
			<sup>17</sup> . Usually, the paralysed arms and legs	
	<sup>18</sup> got better. It frequently took	<sup>19</sup> n	nonths of treatment	pefore they were
	<sup>20</sup> completely.			

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