What or who are they?

This task is about making inferences to predict what a poem could be about.

Read the following poem by David Hill (from *School Journal, Part 4, no. 1*, 2002 or available at NZPoetryBox) in three parts, one part at a time.

After reading each part, use the left hand boxes to **predict** all the things you think the poem is describing. Use the right hand boxes to **explain** how the evidence in the text, and what you know, supports your predictions.

There they were this morning, High up on an office block.

Part 1 I think this poem could be describing any one of these things:

There they were this morning, High up on an office block.

One was polishing the sun, Another rinsing fleecy clouds, A third rubbing the blue sky.

Part 2

Now I think this poem could be descr any one of these things:	because:

There they were this morning, High up on an office block.

One was polishing the sun, Another rinsing fleecy clouds, A third rubbing the blue sky.

If I come back tonight,
Will they still be there One scrubbing the shooting stars,
Another washing the moon,
A third wiping down the Milky Way?

Now I think this poem could be describing any one of these things: Pause, look, and think back: How did the verbs 'polishing, rinsing, rubbing, scrubbing, washing, wiping' help you understand what this poem could be about?	Part 3		
Pause, look, and think back: How did the verbs 'polishing, rinsing, rubbing, scrubbing, washing, wiping' help you understand what	Now I think this poem could be descr	bing	
How did the verbs 'polishing, rinsing, rubbing, scrubbing, washing, wiping' help you understand what	any one of these things:	because.	
How did the verbs 'polishing, rinsing, rubbing, scrubbing, washing, wiping' help you understand what			
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How did the verbs 'polishing, rinsing, rubbing, scrubbing, washing, wiping' help you understand what	Pause, look, and think back:		
this poem could be about?		rubbing, scrubbing, washing, wiping' help yo	u understand what

The focus of this task has been making inferences. Describe **when** and **how** you used any of the following reading strategies:

Making connections between what I know	yes no	
Asking questions	yes no	
Creating a picture in my head, or visualising	yes no	
Identifying the writer's purpose	yes no	
Identifying the main idea	yes no	
Summarising	yes no	
Analysing and synthesising ideas and information	yes no	
Evaluating ideas and information	yes no	

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