Great-grandpa

Read "Great-Grandpa", from pages 11 to 14 of School Journal, Part 2, Number 1, 2006. a) Tick three of the boxes below to show which information is most important to this text. Great-grandpa remembering what the weather was like on the day he went deaf. Great-grandpa saying that people should have learned from past experiences of war. Watching Great-grandpa filling his pipe. Great-grandpa remembering how horrible the war was. Great-grandpa feeling that he could make a difference to what happens in the world. Taking Great-grandpa's pipe and tobacco tin away to help him stop smoking. Great-grandpa remembering what the weather was like on the day he went deaf. Great-grandpa saying that people should have learned from past experiences of war. Watching Great-grandpa filling his pipe. Great-grandpa remembering how horrible the war was. Great-grandpa feeling that he could make a difference to what happens in the world. Taking Great-grandpa's pipe and tobacco tin away to help him stop smoking. b) Now you've chosen the **three** most important pieces of information, write them in the order they happen in the story: 1. 2. 3. c) Using what you have read in the text, decide which of the options shown below is the main idea of this text. People should not smoke. Wars damage peoples' lives. Old people can't remember what happened yesterday but they are good at remembering what happened a long time ago. Memories of war can make people sad and angry. People can use what they have learnt to change how they live, and this can change the world.

This task is about identifying important information to find the main idea of a text.