

# Great-grandpa

**This task is about identifying important information to find the main idea of a text.**

Read "Great-Grandpa", from pages 11 to 14 of School Journal, Part 2, Number 1, 2006.

a) Tick three of the boxes below to show which information is most important to this text.

|                       |   |
|-----------------------|---|
| <input type="radio"/> | Great-grandpa remembering what the weather was like on the day he went deaf.        |
| <input type="radio"/> | Great-grandpa saying that people should have learned from past experiences of war.  |
| <input type="radio"/> | Watching Great-grandpa filling his pipe.  |
| <input type="radio"/> | Great-grandpa remembering how horrible the war was.                                 |
| <input type="radio"/> | Great-grandpa feeling that he could make a difference to what happens in the world. |
| <input type="radio"/> | Taking Great-grandpa's pipe and tobacco tin away to help him stop smoking.          |

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Great-grandpa saying that people should have learned from past experiences of war.

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Great-grandpa remembering how horrible the war was.

Great-grandpa feeling that he could make a difference to what happens in the world.

Taking Great-grandpa's pipe and tobacco tin away to help him stop smoking.

b) Now you've chosen the **three** most important pieces of information, write them in the order they happen in the story:

|    |  |
|----|--|
| 1. |  |
| 2. |  |
| 3. |  |

c) Using what you have read in the text, decide which of the options shown below is the main idea of this text.

|                       |   |
|-----------------------|---|
| <input type="radio"/> | People should not smoke. Wars damage peoples' lives.  |
| <input type="radio"/> | Old people can't remember what happened yesterday but they are good at remembering what happened a long time ago. |
| <input type="radio"/> | Memories of war can make people sad and angry.  |
| <input type="radio"/> | People can use what they have learnt to change how they live, and this can change the world.                      |