

The Terotero

This task is about finding details, then putting them together to find the main idea of the text.

Read *The Terotero* by Charlotte Baldwin (*School Journal part 4, no. 2, 2004*). Then complete the task below.

Task

This story gives us lots of details about two supporting ideas:

- . That the killing, preparation, and taste of some food can be difficult for some people to understand.
- . That being part of a whānau or wider family group is important.

a) First, find details in the text about: *"The killing, preparation, and taste of some food can be difficult for some people to understand."* Quote, or give a brief description of the details: Quote means to rewrite what you read in a piece of writing, exactly as it was written. We use quote marks to show that the words have been taken from a piece of writing without being changed. For example, "Koro Jimmy brought in the terotero and put them into a pot to boil".

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b) Second, find details in the text about: *"Being part of a whānau or wider family group is important."* Quote, or give a brief description of the details:

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c) Which of the sentences below tells you the main idea? Tick one box. You should use both of the groups of details you have gathered above to find the main idea of the text.

| | |
|--------------------------|---|
| <input type="checkbox"/> | Killing animals is cruel and repulsive. Terotero tastes foul. |
| <input type="checkbox"/> | Whānau means you've got all these people around who care about you. |
| <input type="checkbox"/> | It's traditional for some families to kill their own meat for celebrations - especially pork. |
| <input type="checkbox"/> | When you're part of a family, you sometimes have to do things you don't want to do. |

