

# What might it be?

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**This task is about predicting what a poem could be describing by making inferences.**

You will read a poem in three parts, one part at a time.

**After reading each part:**

1. in the left hand boxes, **predict** all the things you think the poem is describing.
2. in the right hand boxes, **explain** how the evidence in the text, and what you know, supports your predictions.

The \_\_\_\_\_

**Grinds its teeth  
Over the grass,  
Spitting out a thick  
Green spray;**

## Part 1

I think this poem could be describing any  
one of these things:

because:

The \_\_\_\_\_

**Grinds its teeth  
Over the grass,  
Spitting out a thick  
Green spray;**

**Its head is too full  
Of iron and oil  
To know  
What it throws  
Away:**

### Part 1

I think this poem could be describing any  
one of these things:

because:

The \_\_\_\_\_

Grinds its teeth  
Over the grass,  
Spitting out a thick  
Green spray;

Its head is too full  
Of iron and oil  
To know  
What it throws  
Away:

The lawn's whole  
Crop of chopped  
Soft,  
Delicious  
Green hay.

### Part 3

Now I think this poem could be describing  
any one of these things: because:

**Pause, look, and think back:** Something I'm still wondering about is:

To do this activity, you used the reading strategy of making inferences.

Select any other reading strategy you used and describe **when** and **how** you used this reading strategy for this poem:

Making connections between what I know	<i>yes/ no</i>	
Asking questions	<i>yes/ no</i>	
Creating a picture in my head, or visualising	<i>yes/ no</i>	
Identifying the writer's purpose	<i>yes/ no</i>	
Identifying the main idea	<i>yes/ no</i>	
Summarising	<i>yes/ no</i>	
Analysing and synthesising ideas and information	<i>yes/ no</i>	
Evaluating ideas and information	<i>yes/ no</i>	

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