

# Sea-dog

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**This task is about understanding the language used in a poem.**

Read the poem *Sea-dog* by Ruth Paul (*School Journal, Part 4, Number 3, 1995*). Then answer the questions below.

a) What does the dog like most about the beach?

b) What is meant by, "that damp sandy border where elements meet"?

c) What is another phrase in the poem that has a similar meaning to "where elements meet"?

d) The poem describes some dogs, "swimming off to the other side of the sun".

What does this phrase mean?

e) The poem says, "This hound's beach-bound". What does "beach-bound" mean?

f) Write another phrase from the poem which shows the dog is "beach-bound".

g) "Swimming off to the other side of the sun" is an example of alliteration.

Write another phrase from the poem which has an example of alliteration.