## Hide-and-go-seek

This task is about making inferences from a poem.

Read the poem "Hide-and-go-seek" School Journal Part 3, No. 2, Learning Media, 1996 to help answer the questions.

a) What are <b>three</b> ways in the poem that the friends who are hiding give a clue to where they are?	
1.	
2.	
3.	
b) What word in the poem means that someone has been found?	
c) Write down a line in the poem that means the game has started again.	
d) What does it many when the most says "friends sound like footbers"?	
d) What does it mean when the poet says, "friends sound like feathers"?	
e) How do the numbers around the edge of the poem fit with the game "hide-and-go-seek"?	
o, rear are treatment and are all a compared to the process and a game to the	
f) What are <b>three</b> rules of this game of "hide-and-go-seek"?	
1.	
2.	
3.	
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