

# How to make Hokey Pokey

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This task is about describing the features of written instructions.

Your teacher will provide you with a copy of a recipe for Hokey-Pokey.

Study the recipe for making Hokey-pokey then answer the following questions.

a) What **two** main parts is the recipe divided into?

1.

2.

b) Describe **two** ways the steps in making Hokey-pokey have been made clear.

1.

2.

c) This recipe has a warning. What are **two** ways this warning has been made to stand out?

1.

2.

d) A good set of instructions like these can give you ideas for your writing.

What are **four** things you can do to make a set of written instructions easy to read?

1.

2.

3.

4.

e) Verbs are action words. The instructions use verbs like 'stir'. Find three other verbs.

1.  2.  3.

f) Nouns are naming words. From the Method section, find six different nouns and write them in the spaces below.

The first one is done for you.

i) Tray      ii)       iii)       iv)   
v)       vi)       vii)