Going up in the lift

This task is about looking at the illustrations in a poem.

Read the poem "Going Up in the Lift", pages 16-17, School Journal, Part 1, Number 2, 1993, and use the pictures to help answer the questions.

| What makes the zebra and the man carrying the pies look similar? |
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| What are two ways the boy looks like the monkey? |
| 1. |
| 2. |
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| . What do the two black lines near the boy's skateboard show? |
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| What similar things happen when the lift stops at the first, second and third floors? |
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| What is one way the artist shows that the girl on the rollerblades is moving? |
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| :. | Stars, zig zag shapes and wriggly lines have been drawn around the animals getting out at the fifth floor. What do these shapes show about the circus? |
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| | In each picture the artist has given a hint about who is going to get out of the lift on the next floor. How has the artist done this? |
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