

Speech techniques III

This task is about recognising techniques used in a college prize-giving speech.

The following excerpts are from a college prize-giving speech.

In each excerpt, bold type indicates a speech-making technique.

The techniques are listed below.

Metaphor	Imperative	Listing	Contrast	Exaggeration
Repetition	Assonance	Use of first person		Onomatopoeia
Alliteration	Conclusion	Humour	Understatement	Rhetorical questions

Your task is to identify which technique is used in each speech excerpt, and describe its effect.

The first one has been done for you.

a) "I am honoured to be here. It's great to be with such a large group of people."

i) Feature: The use of the first person ▾

ii) Effect: To identify with the audience by being personal.

b) "Congratulations to the prize winners on **your** performance, **your** inquiry, **your** dedication, and **your** creativity."

i) Feature:

*Metaphor/ Imperative/ Listing/ Contrast/ Exaggeration
/ Repetition/ Assonance/ Rhetorical questions
/ Onomatopoeia/ Alliteration/ Conclusion/ Humour
/ Understatement/ Use of first person*

ii) Effect:

c) "There are new meanings about 'country' that are being discussed **by the media, on the web, at conferences, and in classrooms**, and this is what I have been invited to talk about tonight."

i) Feature:

*Metaphor/ Imperative/ Listing/ Contrast/ Exaggeration
/ Repetition/ Assonance/ Rhetorical questions
/ Onomatopoeia/ Alliteration/ Conclusion/ Humour
/ Understatement/ Use of first person*

ii) Effect:

d) "Who are we? What are we? Why are we? Do we sink? Or do we swim? What do we draw from our past into the present to create our future?"

i) Feature:

*Metaphor/ Imperative/ Listing/ Contrast/ Exaggeration
/ Repetition/ Assonance/ Rhetorical questions
/ Onomatopoeia/ Alliteration/ Conclusion/ Humour
/ Understatement/ Use of first person*

ii) Effect:

e) "The great New Zealand poet, Allen Curnow, addressed the sense of **displacement, dislocation**, and **unease**. Tonight, I've brought **confidence, optimism**, and hopefully some **inspiration** for the future."

i) Feature:

*Metaphor/ Imperative/ Listing/ Contrast/ Exaggeration
/ Repetition/ Assonance/ Rhetorical questions
/ Onomatopoeia/ Alliteration/ Conclusion/ Humour
/ Understatement/ Use of first person*

ii) Effect:

f) "What is the one word that captures the **grit, guts**, and **genius** we as New Zealanders consistently and collectively project?"

i) Feature:

*Metaphor/ Imperative/ Listing/ Contrast/ Exaggeration
/ Repetition/ Assonance/ Rhetorical questions
/ Onomatopoeia/ Alliteration/ Conclusion/ Humour
/ Understatement/ Use of first person*

ii) Effect:

g) "Personally, I am not too keen on the term 'knowledge economy'. **It sounds too much like a three-year algebra re-education camp to me – and with my record in mathematics, you'll understand why I am wary.**"

i) Feature:

*Metaphor/ Imperative/ Listing/ Contrast/ Exaggeration
/ Repetition/ Assonance/ Conclusion/ Humour
/ Understatement/ Use of first person*

ii) Effect:

Published on Assessment Resource Banks (<https://arbs.nzcer.org.nz>)