## **Apple pickers**

ii)

## This task is about reading information from a stem-and-leaf graph.

Sue and her brother Peter picked apples during their summer holidays. One day they kept a record of how many kilograms each of them picked per hour. Sue drew an unusual bar graph, turned on its side, with the bars placed 'back-to-back', at hourly intervals. This graph is shown below.

SUE'S	TOTALS	PETER'S TOTALS	
60 50 40	8-9 a. 9-10 a. 10-11 a 11-12 nd LUNCh 1-2 p. 2-3 p.i 3-4 p. 30 20 10 0 ght in kg	m. m. doon d m. m. m.	
VVei	ght in kg	Weight in kg	
In wha	t hour did Sue p	oick her <b>largest</b> w	eight of apples?
How m	nany kg did she	pick?	
b)			weight of apples?
How m	nany kg did he p	ick?	
c) How m	any kgs <b>more</b> d	lid Peter pick than	Sue in the whole <b>afternoon</b> ?
			write down <b>one</b> thing about the 'picking patterns' of thing about their 'picking patterns' that differ.
i)	Same:		
		_	
	Differe	nt:	