

Oral Language Assessment Guides - Speaking

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These assessment guides accompany oral language resources found in the ARBs. Each ARB oral language resource has a link to the relevant assessment guides.

Descriptions of assessment guides

Speaking assessment guide A: Rating scale (Click here for assessment guide A)

This assessment guide provides a four-point rating scale ranging from 'Almost Never' to 'Almost Always' for assessing three content features and eight delivery features of oral presentations. It is best suited for formative assessment, but may also be adapted for summative assessment purposes.

Speaking assessment guide B: Observational scale (Click here for assessment guide B)

This guide assesses the same content and delivery features as guide 'A', with teacher observations and comments rather than a rating scale. The focus is on formative assessment.

Speaking assessment guide C: Peer-assessment scale 1 (Click here for assessment guide C)

This guide has a three-point rating scale ranging from 'Seldom' to 'Usually', with additional space for comments. It helps focus the student assessor on important elements of a speech. It includes the same content and delivery features as guides 'A' and 'B'.

Speaking assessment guide D: Peer-assessment scale 2 (Click here for assessment guide D)

This guide has a three-point rating scale ranging from 'Seldom' to 'Usually', with additional space for 'Where to next?' It is used to assess the same content and delivery features as guides 'A', 'B', and 'C'. This guide is suitable for assessment at primary schools.

Speaking assessment guide E: Debating scale (Click here for assessment guide E)

This is an assessment guide for debates. It uses the standard "affirmative team" versus "negative team" format, with a 400-mark score for content and delivery. (We do not advocate the summing of marks normally, but note that this is the standard approach used in team debating.)

Speaking assessment guide F: Peer-assessment debating scale level 5+ (Click here for assessment guide F)

This is a checklist for assessing how well a speaker has performed their particular task as a debating team member. This assessment guide will help the student assessor to appreciate the structure of a debate and gain insights into how the adjudication process works.

Speaking assessment guide G: Peer-assessment debating scale level 3-4 (Click here for assessment guide G)

This is a modified version of assessment guide 'F' with the key aspects listed. It is designed for students new to debating. It helps students follow the development of each team's case and identify the structure of the debating process.