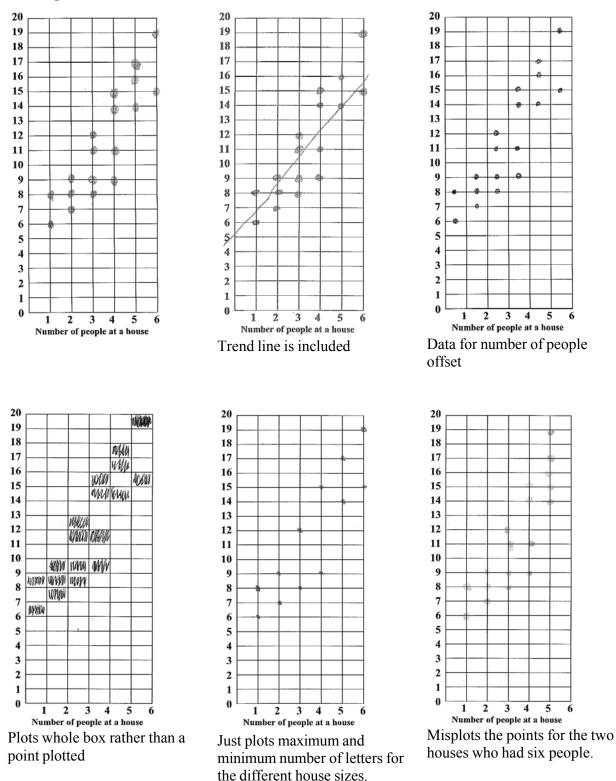
# Letters to houses- Student work samples

Link to the assessment resource, Letters to houses (ST8107)

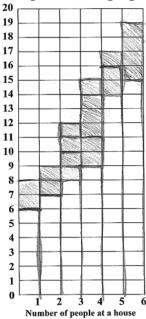
#### Scatterplots

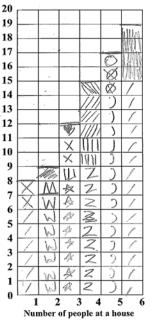


Full credit was given to the first four of these. Even though the third and the fourth do not follow usual conventions, they still convey both the overall trend, as well as displaying the variation in the data.



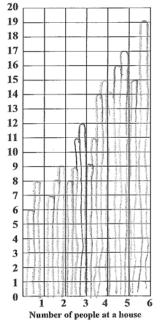
### Composite bar graphs





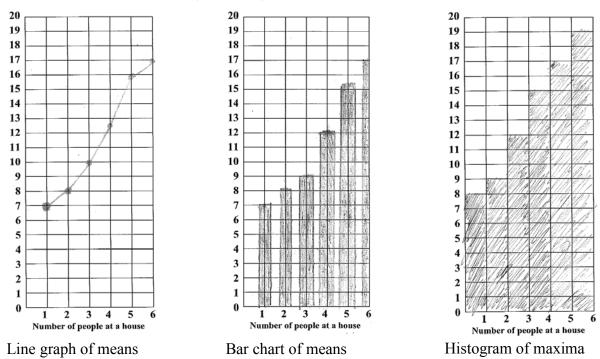
Uses shading to emphasise "bars plotted behind smaller bars"

Uses different symbols to emphasise "bars plotted behind smaller bars"



Puts multiple bars in each category of house size.

Each of these displays all the data and the overall trend. These received partial credit.

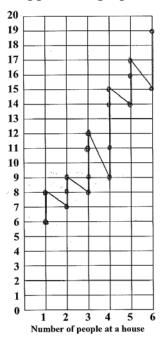


## Line or bar charts of means, medians, maximum or minimum number of letters

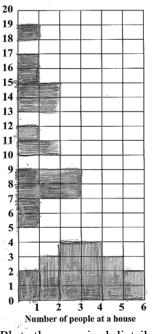
Each of these displays just some of the data but show the overall trend. These received partial credit.

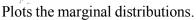


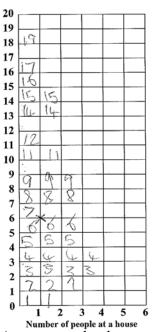
## Inapproriate graphs or tabulations



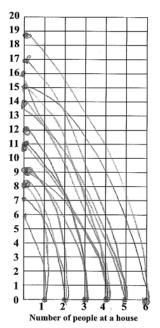
Joins the points. The upwards trend is visible, but the line segments have no meaning.



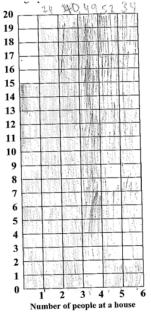




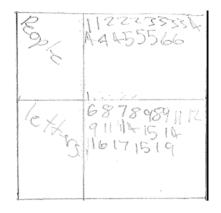
Attempts to plot the marginal distributions



Draws a diagram linking individual data points.



Draws the number of letter received cumulated over the number of people in each house.



Produces a table of the data. This one is less informative than the original one.

